

INSTRUCTIONS

Teacher must:

- strictly follow the observation recording procedure as provided in Assessment & Examination Policy 2018-19.
- utilize one page to record each student's observations in every term.
- share the observations with the parents on Parent Teacher Meeting (PTM) and get the register signed after the 1st & 2nd Check Point.

NOTE: Teachers may maintain separate registers for the First & Second Term.

Name: Muhammad Ali Term: First Session: 2018-19

Ser	Date	Physical Skills	Social and Emotional Skills
1.	16 April 2018	Copies a vertical line directly.	Shares toys, lunch, participates in games.
Sect	ion Head's Signature:	(1st Check Point)	Date:

Section read's Signature.	(1st Check Point)	Date.
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Section Head's Signature:	(2nd Check Point)	Date:
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Self Help Skills	Communication Skills	Cognitive Skills
Uses toilet independently.	Is able to speak simple sentences in English.	Is capable of recognizing and naming three basic colours with guidance.
	(1st Check Point)	Date:
Parent's Signature:	(2nd Check Point)	Date:

Term: First Name: Muzna Jamil Session: <u>2018-19</u>

Ser	Date	Physical Skills	Social and Emotional Skills
2.	17 April 2018	Can catch a ball with some / slight effort.	Mingles well while doing group activities.
Section Head's Signature:			Date:
Section Head's Signature:		(2nd Check Point)	Date:

Self Help Skills	Communication Skills	Cognitive Skills	
Needs assistance to wash hands.	Needs guidance while speaking / answering simple questions in English.	Displays ability to identify five pet animals.	
Parent's Signature:	(1st Check Point)	Date:	
Parent's Signature:	(2nd Check Point)	Date:	

lame:		Term:	Session:
Ser	Date	Physical Skills	Social and Emotional Skills
Section I	Head's Signature:	(1st Check Point)	Date:
Section Head's Signature:		(2nd Check Point)	Date:

Self Help Skills	Communication Skills	Cognitive Skills
Parent's Signature:	(1st Check Point)	Date:
Parent's Signature:	(2nd Check Point)	Date:

