

- screening informational documentaries about different types of drugs highlighting the negative consequences.
- maximum utilization of the platform provided by Dramatics, Debates, Media, Arts & Crafts, Digital Literacy Clubs (short video clips) educating children about participating in co-curricular activities and sports.

MODALITIES FOR IMPLEMENTATION

CI VI- XII: 3 Pronged Approach

It is the responsibility of the School to provide a safe and secure learning environment for all students. Behaviors that impede the learning process cannot be allowed. To achieve a healthy environment schools needs to incorporate the following principles:

- Emphasis on Discipline
- Education: sensitize, develop skills and attitudes to refrain from drugs
- Exposure to anti-drugs awareness and training programmes

The success of the Programme will depend entirely upon consistent implementation, which includes application of rules, consequences and rewards by the teacher and parents.

CAPACITY BUILDING MEASURES

- robust and aggressive awareness campaign
- training for teaching and para-teaching staff
- awareness sessions for parents and students
- extensive training and monitoring should be carried out for the ancillary staff
- booster sessions to provide a sense of purpose and direction to shun aimlessness

School - Level Standard Operating Procedures:

Following functions and duties to be formulated by Schools in consultation with Fmns/Local Governing Body and in line with available resources:

- Modalities for Implementation
- Parameters of Framework in APS&Cs
- Capacity Building Measures

References

- https://www.unodc.org/pdf/youthnet/handbook_school_english.pdf
- <https://bmcpublichealth.biomedcentral.com/articles/10.1186/1471-2458-14-49>
- <https://www.nap.edu/read/5297/chapter/7>
- <https://positivechoices.org.au/pdf/drug-education-booklets/Drug%20Education%20Teacher%20Booklet/36/index.html>

